

- How can we raise awareness of the BTWC provisions in the global scientific community and reinforce the responsibilities of scientists?
- Should under-graduate and post-graduate education programmes address the ethical and practical aspects of preventing the misuse of science? How can we encourage due consideration of the possible consequences of the misuse of research?
- How can we encourage universities, industry, research bodies and government to reflect BTWC issues in their own in-house codes of practice and operational frameworks? Might we consider the introduction of guidance or instructions into existing structures that deal with the safety and ethics of individual experiments and research?
- How can we promote the proper use of science-based activities and knowledge and encourage appropriate oversight of such work?
- Is it necessary to provide guidance on how to deal with research that throws up unexpected or unpredictable results of relevance to the BTWC prohibitions?
- How might we promote consideration among research and project funders of BTWC issues when considering proposals, eg, whether the research could be misused in the future and what steps might help prevent this?
- To whom or to what body might an individual turn if he/she suspects that someone else's conduct is in breach of BTWC prohibitions? What safeguards might there be for such individuals? And how might any malign accusations be filtered out?